**Use the selection *Letter from a Wigmaker’s Apprentice* to answer questions 1 & 2:**

1. How long did it take Edward to make a full wig and what were the steps involved in making the wig? What details from the selection were useful in helping to figure out steps involved in making a full wig? **RI.5.1**
2. What is the ***best*** meaning of the word *queues* in paragraph 6? Which details from the selection helped you determine the meaning of this word? **L.5.4a**

**Use the selection Wigmaker and Barber to answer question 3:**

1. Based on information in the selection, what would most likely have occurred to wigmakers by the 1800’s? Explain your conclusion by using evidence in the text to support your answer. **RI.5.1**

**Use both selections to answer questions 4-7:**

1. Using evidence from both selections, why did people in colonial times wear wigs? **RI.5.1**
2. What is the common main idea of the two selections? Use details and evidence from both selections to support your answer. **RI.5.2**
3. Write a summary for both selections together. **RI.5.2**
4. How does the second selection differ from the first in how the information about Colonial Wigmakers is presented? Use evidence from both selections to support your claim. **RI.5.5**